

Day	Anchor Descriptor	Eligible Content or Academic Standard	Objective	Strategies for this lesson	Assessment
Mon.	R.7.A.2 R.7.B.1	10.1.6.E Identify health problems that can occur throughout life.	Students will analyze how personal choice, disease, and genetics can impact health maintenance and disease prevention.I	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Summative- Formative- Choral Response – ways in which HIV / AIDS can spread.
<b>Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.</b>					
Tues.	R.7.A.2 R.7.B.1	10.2.3.B Identify health-related information.	Students will analyze how personal choice, disease, and genetics can impact health maintenance and disease prevention.I	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative- Please Do Now –Creative Writing. Would you ask for a different college roommate if you found out that your dorm rommie was HIV +? Summative-
<b>Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.</b>					
Wed	R.7.A.2 R.7.B.1	10.2.6.D Describe and apply the steps of a decision-making process to health issues.	Students will identify health problems that can occur throughout life and describe ways to prevent them in regards to transmission of diseases.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative- Sorting of CDC information in regards to HIV transmission. Summative-
<b>Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.</b>					
Thurs	R.7.A.2 R.7.B.1	10.1.12.B Evaluate factors that impact the body systems and apply protective / preventative strategies.	Students will identify health problems that can occur throughout life and describe ways to prevent them in regards to transmission of diseases.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative- Sorting of CDC information in regards to HIV transmission.  Summative-
<b>Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.</b>					

<b>Fri</b>	R.7.A.2 R.7.B.1	10.2.6.D Describe and apply the steps of a decision-making process to health issues.	Students will analyze how personal choice, disease, and genetics can impact health maintenance and disease prevention.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative- Choral Response = true or false – myths and truths about HIV/AIDS.  Summative-
<b>Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.</b>					